

RAJJU SHROFF ROFEL UNIVERSITY, VAPI

Program	Master of Pharmacy (M.Pharm)	Semester - 3
Type of Course	-	
Prerequisite		
Course Objective	-	
Effective From A.Y.	2024-25	

	Teaching Scheme (Contact Hours)				Examination Scheme				
	Lecture	Tutorial			Theory	Marks	Practica	al Marks	Total
			Lab	Credit	External Marks (T)	Internal Marks (T)	External Marks (P)	Internal Marks (P)	Marks
	4	-	-	4	75	25	-	-	100

SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)

	rse Content	T - Teaching Hours W	T	
Sr.	Topics		T	W
1	Unit 1		12	20
		ch Methodology: Research, objective, requirements, practical difficulties, review of literature, study des regies to eliminate errors/bias, controls, randomization, crossover design, placebo, blinding techniques		vpes
2	Unit 2		15	25
	statistical tests regression), nor	efinition, application, sample size, importance of sample size, factors influencing sample size, dropout of significance, type of significance tests, parametric tests (students "t" test, ANOVA, Correlation coef n-parametric tests (Wilcoxan rank tests, analysis of variance, correlation, chi square test), null hypothes of freedom, interpretation of P values.	fficie	nt,
3	Unit 3		15	25
Ŭ			L	
Ū	autonomy and b ethics, importar	ch: History, values in medical ethics, autonomy, beneficence, non-maleficence, double effect, conflicts beneficence/non-maleficence, euthanasia, informed consent, confidentiality, criticisms of orthodox me nce of communication, control resolution, guidelines, ethics committees, cultural concerns, truth telling ces, conflicts of interest, referral, vendor relationships, treatment of family members, sexual relationsh	dical , onli	
4	autonomy and t ethics, importar business practi	peneficence/non-maleficence, euthanasia, informed consent, confidentiality, criticisms of orthodox me nce of communication, control resolution, guidelines, ethics committees, cultural concerns, truth telling	dical , onli	
	autonomy and b ethics, importar business practi fatality. Unit 4 CPCSEA guideli of disease, pers	peneficence/non-maleficence, euthanasia, informed consent, confidentiality, criticisms of orthodox me nce of communication, control resolution, guidelines, ethics committees, cultural concerns, truth telling	dical , onli ips, 12 and c	ne 20 ontro
-	autonomy and b ethics, importar business practi fatality. Unit 4 CPCSEA guideli of disease, pers	peneficence/non-maleficence, euthanasia, informed consent, confidentiality, criticisms of orthodox me ince of communication, control resolution, guidelines, ethics committees, cultural concerns, truth telling ces, conflicts of interest, referral, vendor relationships, treatment of family members, sexual relationsh mes for laboratory animal facility: Goals, veterinary care, quarantine, surveillance, diagnosis, treatment conal hygiene, location of animal facilities to laboratories, anesthesia, euthanasia, physical facilities, er	dical , onli ips, 12 and c	ne 20 ontro
4	autonomy and b ethics, importar business practi fatality. Unit 4 CPCSEA guideli of disease, pers animal husbanc Unit 5 Declaration of H	peneficence/non-maleficence, euthanasia, informed consent, confidentiality, criticisms of orthodox me ince of communication, control resolution, guidelines, ethics committees, cultural concerns, truth telling ces, conflicts of interest, referral, vendor relationships, treatment of family members, sexual relationsh mes for laboratory animal facility: Goals, veterinary care, quarantine, surveillance, diagnosis, treatment conal hygiene, location of animal facilities to laboratories, anesthesia, euthanasia, physical facilities, er	dical , onlini ips, 12 and conviron	20 ontro ment,



Suggested Distribution Of Theory Marks Using Bloom's Taxonomy

Level	Remembrance	Understanding
Weightage	50	50

NOTE : This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes

At the end of this course, students will be able to:					
C01	The students should understand the future tends and importance of statistical tools in research and pharmacy.				
C02	The students should able to understand the regulatory prospectives of medical research				

Reference Books

1.	1. Pharmaceutical Experimental Design By Gareth A. Lewis, Didier Mathieu, Roger Phan-Tan-Luu CRC Press 1st			
2.	 Pharmaceutical Statistics Practical and Clinical Applications By Sanford Bolton, Charles Bon CRC Press 5th, Pub. Year 2009 			
	RESEARCH METHODOLOGY (TextBook) By C R Kothari New Age International Publishers 5th			